

From Program Learning Outcomes to Essential Skills

Connecting what students are expected to learn → to broader skills → to where it happens in the curriculum



PSLOs

Program Learning Outcomes

What graduates are expected to know or do in order to be successful in their future

Example:

Communicate effectively using discipline-appropriate evidence

align to/
contribute to



10 Essential Skills

Broader, transferable competencies that may be direct expressions of a PSLO or developed through multiple PSLOs

Example:

Communication

are developed
through



Courses & Co-curricular Experiences

Where students have opportunities to be introduced to, reinforce, and master the skill

Example:

ENG 201 → ENG 301 → Capstone

result in



Student Skill Development

Graduates leave with their program-specific learning and the broader, transferrable skills for the future

Curriculum Mapping: The 10 Essential Skills

For each, identify where each Essential Skill is introduced, reinforced, and mastered

Courses										
ENG 101	I	I	--	--	R	I	I	R	I	--
ENG 201	R	R	I	--	R	R	R	R	R	I
ENG 301	R	R	R	--	R	R	R	R	--	R
Capstone	M	M	M	--	M	M	M	M	M	M

I – Introduced R – Reinforced M – Mastered

Key Points to Remember

The 10 Essential Skills are not a replacement for the PSLOs

A PSLO may be a direct expression of a 10 Essential Skill or a PSLO may contribute to one or more Essential Skills, and an Essential Skill may be supported by multiple PSLOs