

Global Dynamics Rubric

Criteria	Exceeds Standard	Meets Standard	Nearly Meets Standard	Does Not Meet Standard	No Evidence
	4	3	2	1	0
Provides information about the issue (historical, cultural, social justice, or civic responsibility)	Evaluation of issues is deep and elegant (for example, contains thorough and insightful explanation) and thoroughly considers history of issue, reviews logic/ reasoning, examines feasibility, and weighs impacts.	Evaluation of issues is adequate (for example, contains thorough explanation) and considers history of issue, reviews logic/ reasoning, examines feasibility, and weighs impacts.	Evaluation of issues is brief (for example, explanation lacks depth) but considers history of issue, reviews logic/ reasoning, examines feasibility, and weighs impacts.	Evaluation of issues is superficial (for example, contains cursory, surface level explanation) but does not consider history of issue, does not review logic/ reasoning, does not examine feasibility, and/or does not weigh impacts.	Evaluation of issues is insufficient and does not attempt to include history of issue, logic/ reasoning, feasibility, and impacts.
Recognizes and explains multiple perspectives.	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Does not demonstrate an attempt to understand the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
Recognizes and evaluates complexities of decision making.	Proposes one or more evaluations that indicate deep comprehension of the issue. Is sensitive to contextual factors as well as all of the following: ethical, logical, and cultural dimensions of the problem.	Proposes one or more evaluations that indicate comprehension of the issue. Is sensitive to contextual factors as well as at least one of the following: ethical, logical, or cultural dimensions of the problem.	Proposes one evaluation that is “off the shelf” rather than individually designed to address the specific contextual factors of the issue.	Proposes an evaluation that is difficult to evaluate because it is vague or only indirectly addresses the issue.	Does not propose a coherent evaluation.