



Office of the Provost  
Educational Improvement and Innovation  
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3181 SW Sam Jackson Park Road  
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April 21, 2023

Dear Dr. Skylar Stewart-Clark and Dr. Drummond,

Congratulations! The Physician Assistant Program has been chosen to receive the 2023 Equity in Assessment award from the Assessment Council. A description of the award follows:

***This award is for programs who are inclusive in their assessment of student learning. They disaggregate their data to examine whether any groups of students need to be better supported. They evaluate and update their assessments with universal design principles in mind, allowing students to demonstrate learning in multiple ways. They actively involve and empower learners as partners in the assessment process with the goal of creating a more culturally responsive learning environment. This program considers the student population being served and is mindful of systems of power and oppression that might impact learning.***

We are pleased to award the Physician Assistant the Equity in Assessment for a third year in a row! The work the PA program is doing in equity and assessment is thoughtful, robust, comprehensive, and both practical and theory-informed. We were impressed with the multi-pronged approach you are taking. This includes acknowledging that assessment is not a neutral practice and considering how bias impacts your assessment, and disaggregating nationally benchmarked exams to learn that first gen outcomes are lower and taking steps to mitigate that. Finally, the PA program, through Dr. Drummond, has demonstrated institutional leadership in promoting learning about equity in assessment by co-facilitating an Equity in Assessment book club. Thank you for continuing to share your expertise in this area with other programs at OHSU!

Attached you'll find a .PNG of the badge below which you are welcome to place on your program's website if you desire. Please contact [morenok@ohsu.edu](mailto:morenok@ohsu.edu) if you need the badge to be sent to you in a different format.

Sincere congratulations and appreciation on behalf of the Provost Office and the Assessment Council!

A handwritten signature in blue ink, appearing to read "Constance Tucker".

Constance Tucker, MA, PhD  
Vice Provost of Educational  
Improvement and Innovation

A handwritten signature in blue ink, appearing to read "Kirstin Moreno".

Kirstin Moreno, MEd, PhD  
Education Manager





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April 3, 2023

Dear Student Health and Wellness,

Congratulations! Student Health and Wellness has received the 2023 OHSU Provost Award for Excellence in Student Services Assessment. A description of the award follows:

***This award is for student affairs/student services units that are engaged in excellent assessment and evaluation work. This unit has created a culture of inquiry and does it all: aligns their services to student learning outcomes and strategic planning, collects data to understand what that learning looks like, participates in assessment and evaluation-related decision making as a team, and makes data-based changes to improve the services they offer for students. They demonstrate a positive student experience through their care for students and robust and ongoing assessment efforts.***

Some of the reviewer feedback includes:

*Student Health and Wellness collaboratively engages students in gathering and analyzing evaluation data. They attend to racial, socioeconomic, and cultural diversity in a variety of ways that add up to a truly admirable orientation toward equity. They are also disaggregating data to look for and address equity gaps. And in their assessment report they were able to very clearly demonstrate how they support student learning outside of the classroom that aligns with the Graduation Core Competencies of Information Literacy, Communication, and Professional Identity and Ethical Behavior.*

Thank you for the careful attention you all are putting toward assessing student learning outcomes and continually improving your services.

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Sincere congratulations and appreciation on behalf of the Provost Office!

A handwritten signature in blue ink that reads "Marie Chisholm-Burns".

Marie Chisholm-Burns, PharmD, PhD, MPH, MBA  
Executive Vice President & Provost

A handwritten signature in blue ink that reads "Michael Walsh".

Michael Walsh, EdD, MEd  
Vice Provost of Student Affairs





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March 30, 2023

Dear Tracy Flynn, Tamara Rose, Patty Barfield, Angie Docherty, Linda Paul, Barb Enos, Yi Cao, Sara Vlajic, and Deb Messecar,

Congratulations! The Nursing BS Program has been chosen to receive the 2023 Transparency in Assessment award from the Assessment Council. A description of the award follows:

***Inspired by NILOA's transparency framework, this award is for programs who clearly communicate with learners and the public. This includes prominently posted learning outcomes, clearly worded and interpreted key assessment of student learning results, data on graduation rates, pass rates, and job placement. The program keeps this section of their website updated regularly and describes continual, specific improvements taking place. This program also communicates intentionally with students about assignment, course, and program learning outcomes, and when learning gaps are discovered, informs their students and shares next steps. This program is honest and shares visibly how well it is meeting its goals both with the public and with its learners.***

The award committee highlighted a variety of ways the Nursing BS program has specifically focused on enhancing transparency of data by sharing it more intentionally with prospective and graduating students. This includes sharing exit, alumni survey, and job placement data with current students. The review committee appreciated the work done to improve communication of learning outcomes in SON syllabi, including how assignments map to course outcomes. BS Nursing offered a variety of concrete examples for how they don't shy away from sharing gaps they find in their teaching and learning. Examples include "identifying gaps in language used in course materials and lectures that would be detrimental to a multicultural education and trauma-informed student learning environment" and addressing a gap in students' ability to interpret relevance of research articles during their clinical rotations. We love the transparency we see throughout. This is a well-deserved award!

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March 30, 2023

Dear Dr. Peterson and Dr. McLemore,

Congratulations! The MPH in Environmental Systems & Human Health Program has been chosen to receive the 2023 Stakeholder and Data Engagement award from the Assessment Council. A description of the award follows:

***This award is for programs that analyze their assessment data alongside stakeholders like students, staff, alumni, and employers to implement changes to the way they do things with the goal of improving student learning. They consult, collaborate with, and enable stakeholders. This program is action-oriented and makes informed decisions.***

The review committee really resonated with your stated philosophy of listening to and connecting with Environmental Systems & Human Health stakeholders. We were impressed with the role your program plays as a hub of professional activity, and how many opportunities students have to connect with future colleagues, alumni, and folks in the community to envision multiple career paths. You have done a nice job of establishing mutually beneficial relationships with stakeholders. The program also shared great examples of using many different sources of data to determine student need and responding with tangible, useful courses and support. The Feedback Corner in Sakai is a great example of this. We loved the opportunity students have in the Returning Student Orientation to provide feedback on course content, how advising is working or not working for them, and the program's role in facilitating intra-curricular activities for community building. Finally, a shout-out to Dr. Marriott's OMSI project as a fantastic example of student learning having an "Impact on Others". Thank you for all the effort and care you put into listening to students and facilitating connections among stakeholders.

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